

Sexuality & Cognitively Impaired Residents

- Can a resident with dementia consent to sexual intimacy with another?
- What if the resident mistakenly believes another resident is her/his spouse?
- What are the rights of the resident(s)?
- What are the obligations of the facility?
- How can facilities mitigate, if not eliminate risks of liability while respecting resident rights?

4 not if, but how

Two Recent Cases Illustrate the Problem for SNFs

- *State of Iowa v. Henry Rayhons*
- Windmill Manor Nursing Home, Coralville, Iowa
 - *In the Matter of Steve Drobot, NHA*
 - *In the Matter of Karen Etter, DON*

5 not if, but how

State of Iowa v. Henry Rayhons

- May 15, 2014 Care Plan Meeting – SNF informs Mr. Rayhons that his wife “did not have the cognitive ability to consent to sexual activity.” (Wife had dementia.)
- May 23, 2014 Roommate complains that she heard noises indicative of sexual activity between Mr. & Mrs. Rayhons.
- Camera records Mr. Rayhons placing wife’s undergarments in hamper
- SNF contacts law enforcement (DNA match – semen/quilt)
- Mr. Rayhons admits to sexual intercourse with wife
- Mr. Rayhons charged with “Sexual Abuse in the 3rd Degree” (Class C Felony).
- Not guilty verdict (May 2015)

6 not if, but how

Windmill Manor Nursing Home

- MR - 78 y/o former college professor
- FR - 87 y/o retired secretary
- Both MR & FR had dementia
- November 17, 2009 Incident
 - MR & FR in bed together (both naked from waist down)
- December 25, 2009 Incident
 - Residents found having intercourse

7 not if, but how

Windmill Manor Nursing Home

- DON informed of possible sexual abuse between 2 residents in dementia unit
- Late entry in nurses' notes falsely stating exam conducted on female resident
- DON instructed staff to chart inaccurate note following allegation of sexual abuse (same two residents)

8 not if, but how

Windmill Manor Nursing Home

- DON charged with: "unethical conduct" "failure to assure that nursing care provided under her supervision was adequate and delivered appropriately," "failing to assess, accurately document, or report the status of a patient" and "committing an act which caused physical, emotional injury to the patient."
- NHA charged with: 1) Professional incompetence; 2) Negligence; 3) Violation of a regulation.

9 not if, but how

Statutory Authority

- “As the [Social Security] Act provides, a resident is to receive services with reasonable accommodation of individual needs and preferences ‘except where the health or safety of the individual or other residents would be endangered’ Act § 1819(c)(1)(A)(v)(I).”
- *Azalea Court v. CMS*, CR2134 (2010)

13 not if, but how.

Sexual Intimacy & Dementia

- Resident - resident (includes same-sex couples)
- Resident - employee
- Resident - former employee
- Resident - spouse
- Resident - non-spouse
- **Practice tip: Ongoing documented evaluation of capacity to consent is critical.**

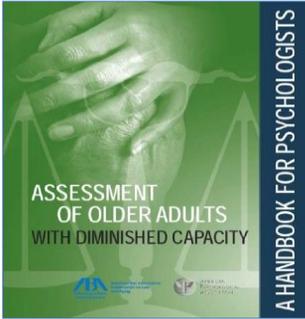
14 not if, but how.

Normal vs. Abnormal Sexual Behavior

- Obtaining adequate history of present illness
 - What is context, how frequent?
 - Is it a problem? For whom?
 - Other medical history
 - Attention seeking behavior?
 - Could this be normal? Something else explain the behavior? Is it being misinterpreted?
- Sexual activity/impulses/behavior can be normal
 - Often more biologic/emotional than intellectual
 - Normal behavior often misinterpreted as abnormal

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Determining Decision-Making Capacity (DMC)



Sexual Consent Capacity

P. Lichtenberg: Questions to Assess Sexual Consent Capacity (cited in ABA/APA Handbook, p. 67)

1. **Resident's awareness of relationship**
 - a. Is the resident aware of who is initiating sexual contact?
 - b. Does the resident believe the other person is a spouse and, thus, acquiesces out of a delusional belief, or is he/she cognizant of the other's identity and intent?
 - c. Can the patient state what level of sexual intimacy she/he would be comfortable with?
2. **Resident's ability to avoid exploitation**
 - a. Is the behavior consistent with formerly held beliefs/values?
 - b. Does the resident have the capacity to say "no" to uninvited sexual contact?
3. **Resident's awareness of potential risks**
 - a. Does the resident realize that this relationship may be time limited?
 - b. Can the resident describe how he/she will react when the relationship ends?

Determining Competency and Capacity

- Competency is a legal determination
- Capacity is a clinical determination
- Both may be transient
- **Practice tip: Decision-making capacity may wax and wane; it is not necessarily static and neither should the assessment be.**

Capacity for Sexual Consent

- No universally accepted criteria for capacity to consent to sexual activity
- Legal standards and criteria vary across states
- No legal standard for the assessment process
- No specific assessment tools for assessment

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Capacity for Sexual Consent Consultation

- Generally Includes:
 - Evaluation of psychosocial history
 - Review of medical and psychiatric records
 - Clinical interview & behavioral observations
 - Medication review
 - Functional capacity assessment
 - Cognitive & mood assessment
 - Collateral interviews
 - Other information as deemed necessary
 - Refined skills in use of neuropsychological assessment instruments

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Salient Assessment Factors

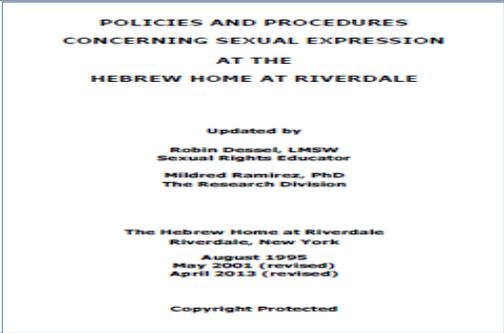
- Time of day, place of assessment
 - Stimulus free environment; no 3rd party observers
- Is resident rested and sufficiently able to participate in assessment?
 - (hearing/vision/language intact?)
- Clinician objectivity
- Standardized testing procedures
- Attention to cultural issues
 - Assessment in primary language?
 - Is interpreter needed?

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Tips for Policies and Procedures

- Create & disseminate clearly written P & P
 - Include on web site & in marketing materials
- Educate administrators, providers, staff, residents, families
- Provide ongoing in-service education for staff
- Reinforce sensitivity training & support for policy implementation
- Include policies in admission package to resident & family.
- Optimize communication among all stakeholders

Policies & Procedures



What can a Facility do to minimize, if not eliminate liability?

- The first step is recognizing the potential problems
- Learn from others' mistakes (Lessons Learned)
- Be proactive
- Continue to evaluate your approach, revise PRN
